

Course Description

ATT2133 | Multi-Engine Pilot Theory | 2.00 Credits

This course introduces basic theories of multi-engine pilot operations to prepare students for the FAA Multi-Engine oral and practical exams. Students will acquire the aeronautical knowledge required to act as a multi-engine rated pilot.

Course Competencies:

Competency 1: The student will demonstrate knowledge and understanding of human factors as they relate to multi-engine aircraft by:

- 1. Understanding flawed training methods of the past
- 2. Conceptualizing whether a multi-engine aircraft is safer than a single-engine aircraft
- 3. Visualizing and understanding situational awareness and workload management
- 4. Discussing and understanding the physiology of high-altitude flight
- 5. Discussing the pilot's mental and physical preparedness for the flight and aeronautical decision-making

Competency 2: The student will demonstrate a complete understanding of multi-engine aircraft systems (emphasis will be placed on the Piper Seminole aircraft) by:

- 1. Recognizing and explaining different types of power plants and their components
- 2. Understanding cooling and exhaust systems
- 3. Exhibiting proficiency in reading and interpreting engine instruments
- 4. Understanding and explaining engine-driven systems
- 5. Explaining the operation and identifying parts of the propeller and governor system
- 6. Understanding and demonstrating the proper use of several fuel systems
- 7. Explaining the regular and emergency use of the landing gear system and its inner workings
- 8. Explaining the operation and proper use of oxygen systems

Competency 3: The student will be able to perform a complete weight and balance calculation and understand how this weight and balance will affect the performance and controllability of the aircraft in different flight conditions and aircraft configurations by:

- 1. Understanding weight and balance terminology
- 2. Explaining the relationship between aircraft v- speeds, gross weight, and atmospheric conditions
- 3. Discussing the effects of a forward cg versus an aft cg on the performance and maneuverability of the aircraft in several flight configurations and atmospheric conditions
- 4. explaining spin characteristics of an improperly loaded aircraft

Competency 4: The student will demonstrate a thorough understanding of multi-engine aerodynamics and FAR 23.149 by:

- 1. Understanding the boundary layers and types of airflow
- 2. Conceptualizing induced flow, asymmetrical thrust, and p-factor
- 3. Understanding and explaining VMC and critical engine
- 4. Describing the side slip as it pertains to two multiengine out procedures
- 5. Discussing the effects of a wind milling propeller
- 6. Understanding density altitude as it relates to VMC
- 7. Discussing multi-engine aircraft V- speeds (VYSE, VYXE, VMC, etc.)

Competency 5: The student will demonstrate the ability to act as pilot in command of a multi-engine aircraft by:

- 1. Understanding and demonstrating proper engine-out procedures in all phases of flight
- 2. Discussing and understanding all required multi-engine maneuvers for the flight test, as per FAA-S- 8081-12B (practical test standards) for commercial multi-engine pilots

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- 3. Planning and explaining cross-country in a multi-engine aircraft
- 4. Being able to properly handle any emergency that may occur during ground and flight operations
- 5. Properly demonstrating and exhibiting knowledge of multi-engine go-arounds
- 6. Exhibiting the proper procedure for multi-engine short and soft field take-offs and landings
- 7. Understanding multi-engine procedures as it pertains to IFR flight
- 8. Discussing and understanding departure V- speeds, including accelerate-stop and accelerate-go procedures
- 9. Exhibiting knowledge of proper pre-flight and ground handling procedures

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Use computer and emerging technologies effectively